



Helping All Learners Reach Their Full Potential

Manistee Intermediate School District

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Special Education Department of the Manistee ISD. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brooke McIsaac, Director of Special Education at 231-723-6205 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lIK88M>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been identified as a building that had at least one underperforming student subgroup and has not been given one of these labels.

Key challenges include very small numbers of students testing at any one grade level in any one area. Key initiatives that have been implemented include, Professional learning communities with 3 ISD's/RESD's to improve curriculum. Using ULS (Unique Learning Systems) for our Center Based Programs, staff is trained in CPI (Crisis Prevention Intervention), we use PECS(Picture Exchange Communication System and we use Creative Curriculum for our Pre-School population.

1. Students assigned to the MISD Center Based Classrooms are based upon a comprehensive evaluation and the IEP team.
2. The MISD is in 3rd year of our School Improvement Plan.
3. Our 0-3 population is serviced through our Early On program focusing on in home therapy. Our 3-5 year olds are educated in our ECSE classroom. Our SEI students are educated in our program from grade kindergarten through 6th grade. Our MOCI and SCI students are educated within our programs from age 6-26.
4. Please Contact Brooke McIsaac, Director of Special Education with any questions regarding curriculum.
5. Due to very small numbers of student and unique ways students are assessed, there are not any aggregate student achievement results available for local competency or nationally normed achievement tests.
6. By law, 100% of all parents/guardians must be invited to attend IEP meetings for their child each year.
7. For high school aged students: a) 0 are in postsecondary enrollments, (dual enrollments, b) 0 college equivalent courses are offered (AP/IB), c) 0 are enrolled in college equivalent courses (AP/IB), and d) 0 students received a score leading to college credit.

All successes should be celebrated, large or small. It takes a great deal of hard work from our students, families and staff to achieve the IEP goals set forth for each of our students.

If you should ever have questions about your child's education or anything related to the Manistee ISD, please do not hesitate to contact me at 231-723-1520.

Thank you for your continued support of the students and staff at Manistee Intermediate School District.

Sincerely,

Brooke McIsaac
Director of Special Education